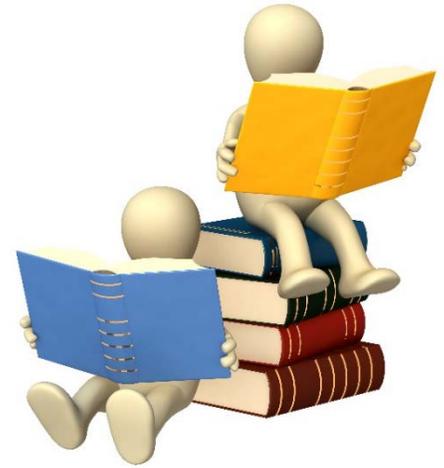


Panhandle Unit No. 2 School District Title I English Language Arts Program

Farmersville Grade School
McKenzie Michaelis, Instructor

Lincolnwood Jr. High School and Raymond Grade School
Susan Koller, Instructor



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What is the Title I Program?

Title I is the largest federally funded program for elementary, middle, and high schools. Through Title I, money is allotted to school districts around the country based on the number of low-income families in each district. The focus of the Title I program is on helping all students meet the same high standards expected of all children.

Who is eligible to participate in the Title I Program?

The local district determines which schools are eligible to receive the Title I NCLB (No Child Left Behind) funds. Schools with enrollment of 40% or more students are eligible to operate a schoolwide Title I program. Farmersville Grade School and Raymond Grade School are schoolwide programs under Title I. Lincolnwood Jr. High School is a Targeted Assistance Program.

Assessment of Academic Need

Each child within the school is tested, using AIMSweb tests at the beginning of the school year, at the start of the second semester, and again at the end of the year to determine their current reading levels. All Students at FGS and RGS will benefit from Title I services through the schoolwide program. Students who are determined to have a need in reading at the junior high level are invited to participate in the Title I program.

Teachers

The Title I teachers are specially trained to evaluate students and use a variety of teaching materials to meet their individual needs. The Title I teachers work with the regular classroom teacher to coordinate learning activities. Students are taught in small groups. Individual progress reports, parent visitations, and home communication are arranged and conducted by the Title I teachers. These communications between teachers and parents are an essential key to helping the student achieve.

Students are either taken from their regular classroom to work with a Title I teacher in a reading room, or the Title I teacher will work along side the classroom teacher in the regular classroom. These times are in addition to the reading program in the classroom. Special materials, computers, audio-visual equipment and reinforcement activities are used to help students improve their ability to read and understand what they read.

Title I

The **No Child Left Behind Act** of 2000 requires all Title I schools to notify parents of all children in all Title I schools that they have the right to request and receive timely information on the professional qualifications of their child's classroom teachers.

Schools are required to report:

1. Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching;
2. Whether the teacher is teaching under emergency or other provisional statute through which state qualification or licensing criteria have been waived;
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, including

the field of discipline of the certification or degree; and

4. Whether the child is provided services by paraprofessionals and if so, their qualifications.

Ways Parents Can Get Involved

Parents and schools share a common goal - helping children learn. This is a team effort between school and home. It is the parent's responsibility to cooperate, support and become involved in their child's education.

Here is a list of ways parents can help:

- **Learn** more about the school, curriculum, special programs, Title I, and your rights and responsibilities.
- **Teach** your child in ways that will add to what the teacher is doing.
- **Encourage** your child.
- **Know Your Rights** because knowledge is power.
- **Participate** and **Support** your child academically at school and home.
- **Make Decisions** about your child's education and academic program.
- **Keep** in contact with your child's teacher(s) through telephone, e-mail, or face-to-face conversations.
- **Written Parent Involvement Policy:** a description of how the school system or school will support the important role of parents in the education of children.
- **Attend** the Title I Parent meeting, the visitation day in the spring and fall.
- **Visit** your child's classroom.
- Read with your child even if for 15-20 minutes a day or whenever you have a chance.

As the year progresses and you have questions and/or concerns, you are encouraged to contact your child's Title I teacher, Title I Director, or classroom teacher. Any suggestions or comments are ALWAYS welcomed and appreciated. Thank you and have a great year.

Eligibility

Selection to participate in the Title I program is based on recommendation from the classroom teacher recommendations, AIMSweb results, achievement test scores, and/or parent recommendations.

Reasons for needing extra help in reading might include such things as poor attendance or illness so that the child has not had time to keep up with classmates, not enough practice in listening and speaking, and not reading enough books and magazines at home, or lack of one or more skills necessary to become good at reading.

Test results have shown that most students improve their reading skills as well as increase their self-confidence. Students participating in Title I receive quarterly progress reports. Grades are not given.

